



ACT Council of P&C Associations
Summary of minutes - Early Learning Committee Meeting
Wednesday 13 May 2020, 6.30 pm

Review of Covid-19 experiences during lockdown

preschool parent experiences

responding to Coronavirus; preschoolers learning from home, returning to school May 18

On returning to School

- A welcome relief, the social aspects are difficult to replicate at home - no class group, not online either.
- difficult trying to home-school a four year old and look after a one-year-old
- the focus is not the same without other children - sitting down together with peers listening to the teacher reading. distraction at home always.
- the preschool teachers have made it clear that we're not trying to replicate what they do at school. It's very flexible in terms of the learning activities - just do as much as you can.
- We received a learning pack and teachers recorded themselves doing puppet shows or singing the morning and goodbye songs and things like that - but no live online meetings
- Our teacher contacted us to touch base, see how we are and explain the Seesaw app and other things.

On Hub Schools

- I considered the hubs - I must be at work though - didn't use them as my husband took annual leave,.. he goes to work if he needs to.
- There's still risk with the hub schools. We would definitely consider using them if we needed to. Our son is returning to preschool but won't need before or after school care.

On returning to School

- I've been so busy, work has been crazy dealing with covid.
- overall parents have been supportive of returning back to school (there's a lot of different views).

Procedures for returning to School

- when preschool starts our school has a hand-over policy for preschool children,
- parents walk their children to their classroom and hand them over to their teacher and then vice versa at the end of school. easy exit and entry point to allow for that to happen.
- parents of other year groups are asked to wait outside the school and children will be brought to certain points.

- for the older age classes parents have a drop-off zone with members of the school to escort them into the school grounds.
- the school will have four entry and exit points spread out so that we don't have children funneling and parents congregating around one area

How did the school inform parents of these processes and what's expected of them?

Multiple communication channels:

- email to all parents
- principal video message for all children at the school, via Google Classroom.
- talking to the kids letting them know what's going to happen from next week
- school Facebook page and the P&C Facebook page posts
- school information session where people can dial in to the message - like a chat system their questions are answered as well
- Website FAQ's on the school's main website
- signage, signs up from Friday - come Monday there will be plenty of staff that are posted around the school directing people to these four new entry points
- car drop off - family name placed on the car windscreen so teachers can see who's required. Parents asked to be a little bit later as well to allow the foot traffic to be gone.

Since the pandemic started, childcare has implemented very strong measures to minimize the risk to the children and the staff. So, I'm hopeful that means there will be less absences from schools.