# P\&C Business Model Review 

## Results of member survey

September 2018

## The survey

We collected survey responses from 52 members in JulyAugust - September 2018.
Most (77\%) responses were from Primary School parent associations. Only two (4\%) were from colleges.

Q1 Level of school your P\&C/parent association supports:


## Would you say that your association is effective?

The majority felt their association was effective ('yes' or 'mostly' - 67\%)

All respondents


Primary Schools
High Schools



## Do you struggle to find volunteers for your committee?

Most associations struggled with volunteers for the committee positons, with $79 \%$ answering 'yes' or 'mostly'.
This increased to $83 \%$ in high schools.
Both college respondents answered 'yes'.

All respondents


Primary Schools
High Schools



## Do you struggle to find volunteers for canteen/other services?

The majority of associations struggled with volunteers for their services, with $59 \%$ answering 'yes' or 'mostly'.
This increased to $67 \%$ in high schools.
$15 \%$ did not run services such as canteens.



High Schools


## Do you struggle to find volunteers for events and fundraisers?

The majority of respondents struggled with volunteers for P\&C events, with $61 \%$ answering 'yes' or 'mostly'. 12\% said they did not stuggle.
All high school respondents reported some trouble finding volunteers for events (no respondents answered 'no' struggle).

All respondents


Primary Schools


High Schools


## Is your school principal supportive of your association?

All high school and colleges reported their principal supportive or 'mostly' supportive. their.
In primary schools, this dropped to $78 \%$, with one in eight answering 'no'.

## Primary Schools

Q6 Is your school Principal supportive of your associati


## High Schools

Q6 Is your school Principal supportive of your association?


## Would a different business model for your P\&C be welcomed?

'Maybe' was the most common response.
For primaries, $11 \%$ answered 'no'. For high schools, this was $20 \%$.

## Primary Schools

Q8 Would a different business model for your P\&C be welk


High Schools

Q8 Would a different business model for your P\&C be welcomed?


## Which of the suggested models might work for your association?

Respondents could choose multiple options. Nearly a third skipped this question.
The most popular model was informal parent gatherings hosted by the school (50\%), especially in high schools and colleges (100\%).
$41 \%$ of primary schools chose 'P\&C divested of its business activities'.
Amalgamating P\&Cs within a region was also a popular choice, selected by $38 \%$ of primary school and $30 \%$ of high school respondents.
The least popular model was becoming a sub-committee of Council.

## Primary Schools



High Schools


# Would you prefer to keep the current business model with a major promotional campaign to recruit members? 

This was a popular suggestion! Only 14\% said 'no'.


## Is there anything that could be done to make your association more effective?

## Over a third said there was nothing to be done.

There were many suggestions from the other two-thirds:

- Clear understanding of role, purpose, expectations, shared/endorsed by school
- Annual calendar of events agreed with school
- More effective branding of the P\&C and what it does for the school
- Maybe a name change. ' $P \& C$ ' can be off-putting and there are no 'citizen' members.
- Better partnership with / support from school / principal
- School to send out P\&C communications or people to opt into P\&C email list when enrolling
- Campaign to motivate and inspire parents to join
- More volunteers!
- More engagement from all parents in the community
- More interaction with the school board
- More input from Council, perhaps an audit of each committee's compliance
- Less paper work
- Focus should be more on building parental engagement in education and supporting learning outcomes, not fundraising
- Separate out the fundraising and canteen from the P\&C meeting so there is time to talk about other things


## Thank you

